



The New York State Report Card 2011–12

School **ANDRIES HUDE SCHOOL**
School ID **33-22-00-01-0240**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #22**
Principal **ELENA O'SULLIVAN**
Telephone **(718) 253-3700**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **ANDRIES HUDDE SCHOOL**
School ID **33-22-00-01-0240**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#22

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	352	325	308
Ungraded Elementary	1	3	2
Grade 7	373	380	315
Grade 8	436	384	381
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	1	1	1
Total K-12	1163	1093	1007

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	28	28	29
Mathematics	30	29	29
Science	31	29	29
Social Studies	30	28	29
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT
 #22**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	793	68%	805	74%	760	75%
Reduced Price Lunch	159	14%	107	10%	101	10%
Limited English Proficient	86	7%	106	10%	97	10%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	0	0%	2	0%
Black or African American	834	72%	784	72%	691	69%
Hispanic or Latino	117	10%	137	13%	131	13%
Asian or Native Hawaiian/Other Pacific Islander	164	14%	143	13%	154	15%
White	45	4%	29	3%	29	3%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		94%
Student Suspensions	180	14%	114	10%	47	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **ANDRIES HUDDE SCHOOL**
School ID **33-22-00-01-0240**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	75	72	69
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	11%	10%	6%
Percent with Fewer than Three Years of Experience	4%	3%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	44%	49%	48%
Total Number of Core Classes	263	249	237
Percent Not Taught by Highly Qualified Teachers in This School*	9%	10%	7%
Percent Not Taught by Highly Qualified Teachers in This District**	4%	5%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	319	302	272
Percent Taught by Teachers Without Appropriate Certification	9%	9%	18%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	20%	8%	13%
Turnover Rate of All Teachers	12%	7%	10%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	8	6	8
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	4	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **ANDRIES HUDDE SCHOOL**
School ID **33-22-00-01-0240**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#22

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

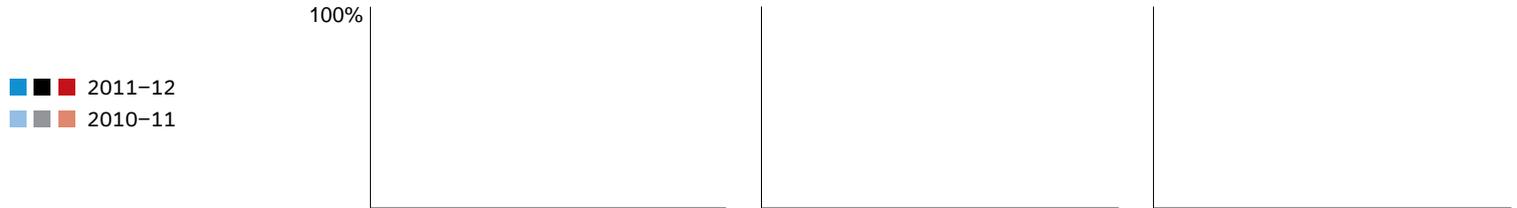
School **ANDRIES HUDE SCHOOL**
School ID **33-22-00-01-0240**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

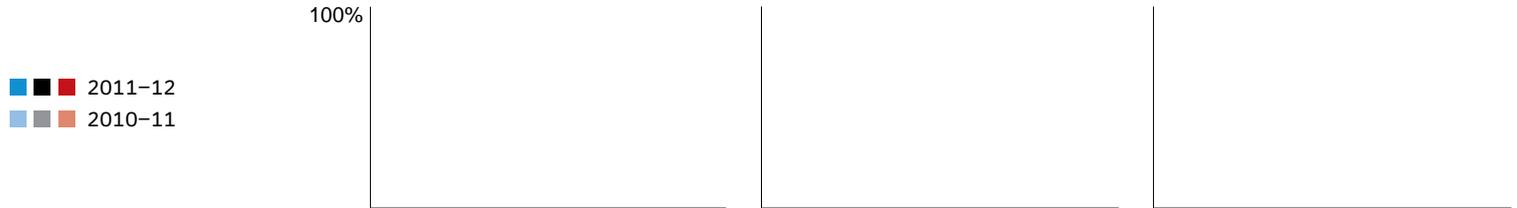
School **ANDRIES HUDE SCHOOL**
 School ID **33-22-00-01-0240**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

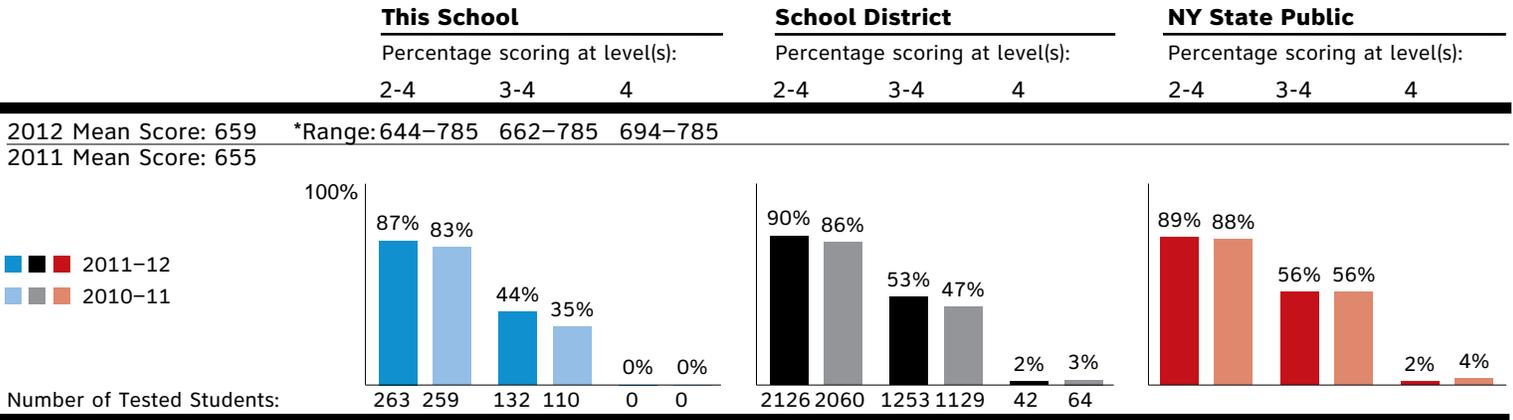
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–

2 Student Performance

School **ANDRIES HUDE SCHOOL**
School ID **33-22-00-01-0240**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	302	87%	44%	0%	313	83%	35%	0%
Female	159	87%	51%	0%	165	87%	40%	0%
Male	143	87%	36%	0%	148	78%	30%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	198	87%	43%	0%	221	82%	34%	0%
Hispanic or Latino	38	87%	42%	0%	43	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	57	91%	51%	0%	45	89%	40%	0%
White	8	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	9	67%	22%	0%	47	79%	34%	0%
General-Education Students	264	91%	49%	0%	275	88%	39%	0%
Students with Disabilities	38	61%	8%	0%	38	47%	5%	0%
English Proficient	279	91%	47%	0%	282	87%	39%	0%
Limited English Proficient	23	39%	4%	0%	31	42%	0%	0%
Economically Disadvantaged	265	86%	41%	0%	275	82%	33%	0%
Not Disadvantaged	37	97%	62%	0%	38	87%	47%	0%
Migrant								
Not Migrant	302	87%	44%	0%	313	83%	35%	0%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	5	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	5	N/A	N/A	N/A	8	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

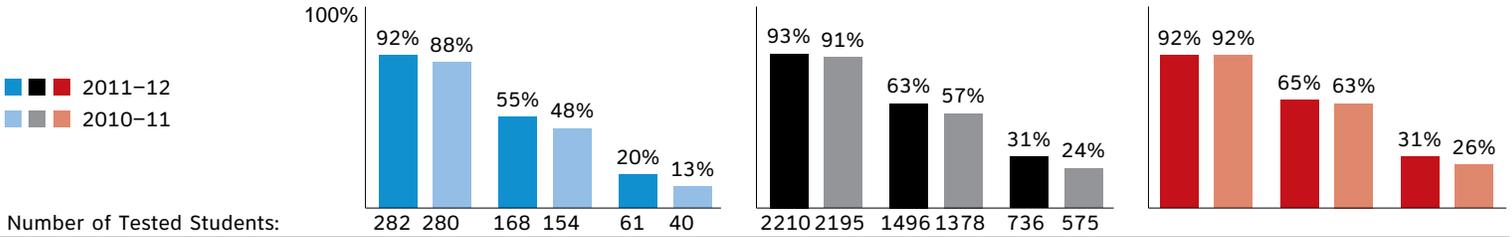
School **ANDRIES HUDE SCHOOL**
School ID **33-22-00-01-0240**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 675 *Range: 640–780 674–780 700–780
2011 Mean Score: 671



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	307	92%	55%	20%	320	88%	48%	13%
Female	160	93%	61%	20%	166	90%	52%	12%
Male	147	91%	48%	20%	154	84%	44%	13%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	202	91%	50%	18%	222	86%	42%	9%
Hispanic or Latino	38	89%	53%	16%	49	90%	49%	18%
Asian or Native Hawaiian/Other Pacific Islander	57	95%	72%	30%	45	–	–	–
White	8	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	10	100%	50%	20%	49	94%	73%	24%
General-Education Students	269	95%	61%	22%	282	91%	52%	14%
Students with Disabilities	38	71%	13%	5%	38	63%	21%	3%
English Proficient	279	94%	58%	21%	282	91%	52%	14%
Limited English Proficient	28	68%	21%	7%	38	61%	18%	3%
Economically Disadvantaged	270	91%	53%	19%	282	87%	47%	13%
Not Disadvantaged	37	100%	70%	24%	38	89%	55%	11%
Migrant								
Not Migrant	307	92%	55%	20%	320	88%	48%	13%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	2	–	–	–

2 Student Performance

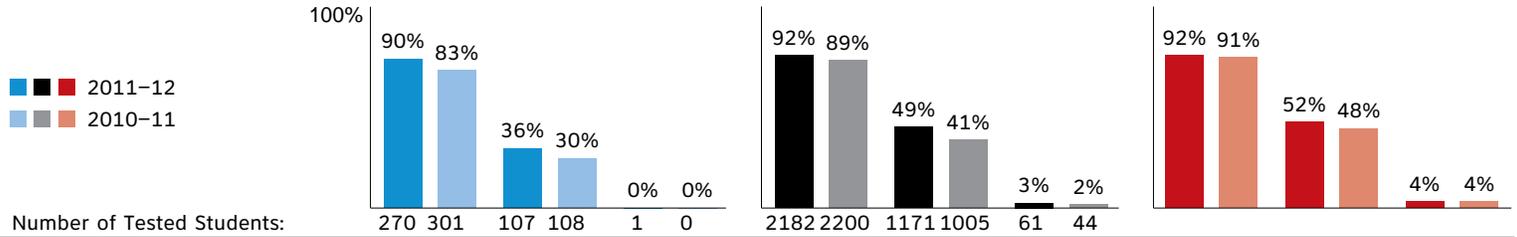
School **ANDRIES HUDE SCHOOL**
School ID **33-22-00-01-0240**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 660 *Range: 642–790 665–790 698–790
2011 Mean Score: 656



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	300	90%	36%	0%	361	83%	30%	0%
Female	149	95%	44%	1%	175	89%	42%	0%
Male	151	85%	28%	0%	186	78%	19%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	212	90%	34%	0%	259	82%	25%	0%
Hispanic or Latino	42	–	–	–	41	83%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	43	95%	42%	0%	49	94%	57%	0%
White	2	–	–	–	12	75%	33%	0%
Multiracial								
Small Group Totals	45	87%	36%	0%				
General-Education Students	257	94%	41%	0%	305	90%	35%	0%
Students with Disabilities	43	67%	5%	0%	56	48%	4%	0%
English Proficient	275	94%	38%	0%	340	86%	31%	0%
Limited English Proficient	25	44%	12%	0%	21	48%	5%	0%
Economically Disadvantaged	266	89%	33%	0%	308	82%	30%	0%
Not Disadvantaged	34	94%	59%	0%	53	91%	32%	0%
Migrant								
Not Migrant	300	90%	36%	0%	361	83%	30%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	5	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	5	N/A	N/A	N/A	7	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

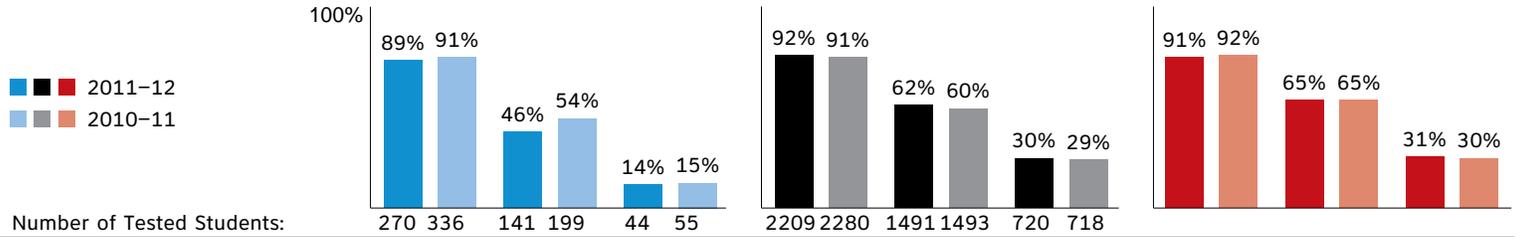
School **ANDRIES HUDE SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 669 *Range: 639–800 670–800 694–800
2011 Mean Score: 670



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	304	89%	46%	14%	370	91%	54%	15%
Female	150	91%	47%	14%	178	90%	60%	16%
Male	154	86%	46%	15%	192	91%	48%	14%
American Indian or Alaska Native	1	–	–	–				
Black or African American	213	87%	41%	10%	262	90%	47%	11%
Hispanic or Latino	43	–	–	–	46	96%	61%	15%
Asian or Native Hawaiian/Other Pacific Islander	44	95%	66%	27%	49	98%	82%	35%
White	3	–	–	–	13	69%	54%	15%
Multiracial								
Small Group Totals	47	89%	51%	23%				
General-Education Students	261	93%	51%	16%	314	95%	60%	16%
Students with Disabilities	43	65%	21%	2%	56	70%	20%	7%
English Proficient	275	90%	49%	15%	340	92%	57%	16%
Limited English Proficient	29	76%	21%	7%	30	77%	17%	0%
Economically Disadvantaged	270	89%	45%	14%	317	90%	52%	14%
Not Disadvantaged	34	85%	56%	15%	53	96%	62%	23%
Migrant								
Not Migrant	304	89%	46%	14%	370	91%	54%	15%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			

2 Student Performance

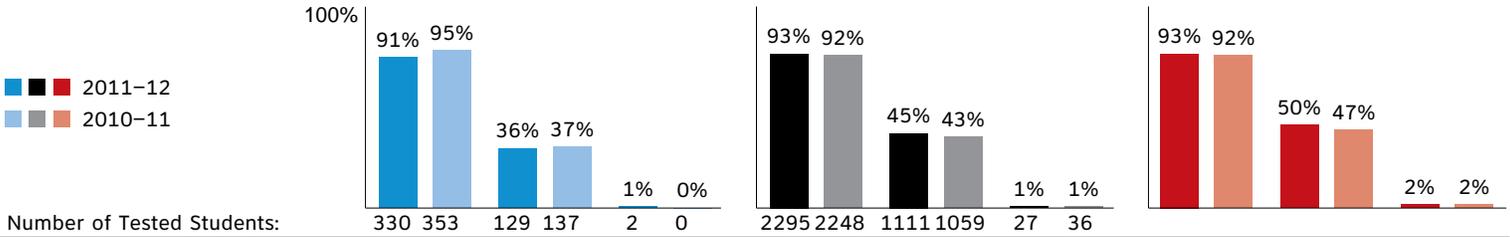
School **ANDRIES HUDE SCHOOL**
School ID **33-22-00-01-0240**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 8 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 651 *Range: 628-790 658-790 699-790
2011 Mean Score: 652



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	363	91%	36%	1%	371	95%	37%	0%
Female	172	94%	45%	1%	183	96%	43%	0%
Male	191	88%	27%	0%	188	95%	31%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	253	91%	32%	0%	274	95%	36%	0%
Hispanic or Latino	46	87%	26%	0%	39	92%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	51	96%	61%	2%	46	98%	52%	0%
White	13	92%	38%	0%	12	100%	25%	0%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	295	94%	42%	1%	336	97%	40%	0%
Students with Disabilities	68	76%	9%	0%	35	74%	6%	0%
English Proficient	334	94%	39%	1%	337	97%	41%	0%
Limited English Proficient	29	59%	0%	0%	34	76%	0%	0%
Economically Disadvantaged	310	90%	34%	1%	307	95%	34%	0%
Not Disadvantaged	53	94%	47%	0%	64	95%	52%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	363	91%	36%	1%	371	95%	37%	0%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	9	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	9	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

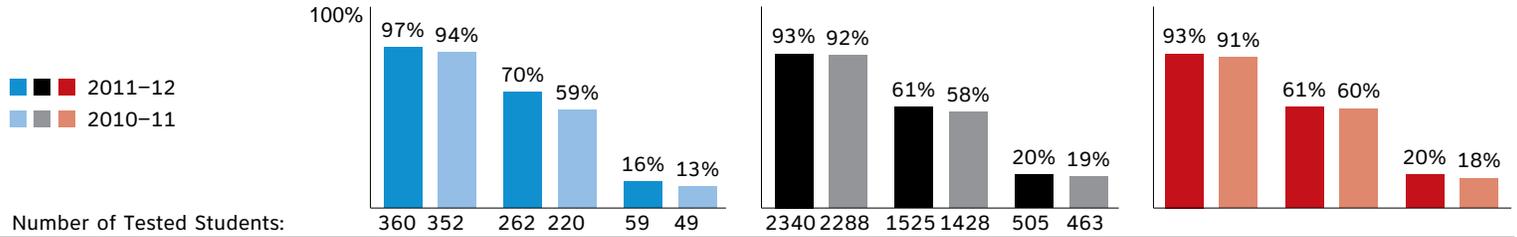
School **ANDRIES HUDDE SCHOOL**
School ID **33-22-00-01-0240**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 683 *Range: 639–775 674–775 704–775
2011 Mean Score: 678



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	372	97%	70%	16%	374	94%	59%	13%
Female	177	97%	71%	19%	182	93%	58%	13%
Male	195	96%	70%	13%	192	95%	60%	13%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	257	96%	64%	12%	274	94%	56%	11%
Hispanic or Latino	46	98%	78%	20%	41	93%	54%	5%
Asian or Native Hawaiian/Other Pacific Islander	54	98%	94%	37%	46	96%	83%	30%
White	15	100%	73%	0%	13	92%	54%	31%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	304	99%	76%	18%	340	95%	59%	14%
Students with Disabilities	68	88%	47%	4%	34	82%	53%	6%
English Proficient	334	98%	74%	18%	335	95%	60%	14%
Limited English Proficient	38	87%	39%	0%	39	87%	51%	5%
Economically Disadvantaged	318	97%	70%	15%	310	94%	59%	12%
Not Disadvantaged	54	96%	74%	22%	64	94%	58%	20%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	372	97%	70%	16%	374	94%	59%	13%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	1	-	-	-

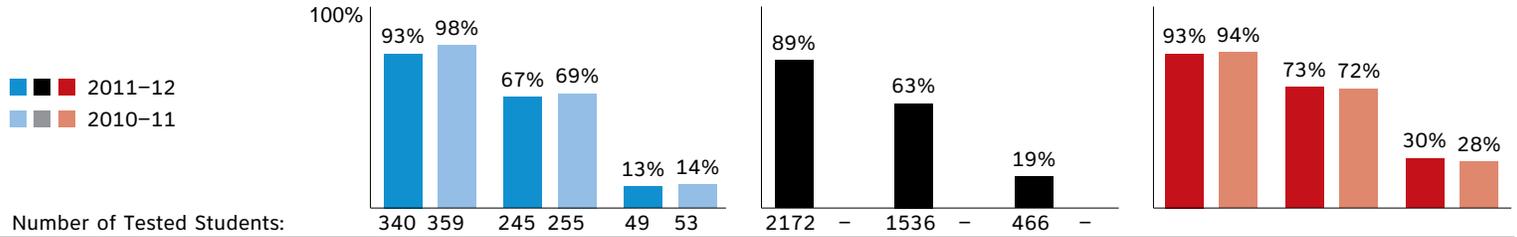
2 Student Performance

School **ANDRIES HUDE SCHOOL**
School ID **33-22-00-01-0240**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	367	93%	67%	13%	368	98%	69%	14%
Female	176	93%	66%	17%	178	98%	72%	12%
Male	191	92%	67%	10%	190	97%	67%	17%
American Indian or Alaska Native								
Black or African American	252	92%	64%	9%	267	97%	66%	11%
Hispanic or Latino	46	93%	59%	17%	40	98%	70%	20%
Asian or Native Hawaiian/Other Pacific Islander	54	96%	89%	30%	47	100%	85%	26%
White	15	87%	60%	20%	14	93%	71%	21%
Multiracial								
Small Group Totals								
General-Education Students	302	94%	72%	16%	335	98%	72%	15%
Students with Disabilities	65	86%	45%	3%	33	97%	42%	6%
English Proficient	329	96%	73%	15%	329	99%	74%	16%
Limited English Proficient	38	63%	13%	0%	39	85%	33%	3%
Economically Disadvantaged	313	93%	66%	13%	305	97%	68%	13%
Not Disadvantaged	54	91%	70%	15%	63	100%	75%	21%
Migrant								
Not Migrant	367	93%	67%	13%	368	98%	69%	14%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
Regents Science	0				0			

2 Student Performance

School **ANDRIES HUDDE SCHOOL**
 School ID **33-22-00-01-0240**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#22

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	92	97%	93%	32%	92	97%	93%	32%	0			
	2010-11	119	98%	92%	21%	118	—	—	—	1	—	—	
	2009-10	4	—	—	—	4	—	—	—	0	—	—	
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	85	100%	100%	26%	85	100%	100%	26%	0			
	2010-11	115	97%	93%	16%	114	—	—	—	1	—	—	
	2009-10	7	100%	100%	43%	7	100%	100%	43%	0			
Physical Setting/Earth Science	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

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2 Student Performance

School **ANDRIES HUDDE SCHOOL**
School ID **33-22-00-01-0240**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#22

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	29	0%	28%	45%	28%	24	0%	29%	50%	21%	5	0%	20%	20%	60%
	2010-11	39	3%	18%	44%	36%	34	0%	21%	44%	35%	5	20%	0%	40%	40%
	2009-10	24	8%	13%	33%	46%	19	11%	16%	32%	42%	5	0%	0%	40%	60%
Reading and Writing (Grades 5-6)	2011-12	29	10%	21%	38%	31%	24	8%	17%	42%	33%	5	20%	40%	20%	20%
	2010-11	39	8%	23%	36%	33%	34	6%	24%	35%	35%	5	20%	20%	40%	20%
	2009-10	24	13%	25%	42%	21%	19	16%	16%	42%	26%	5	0%	60%	40%	0%
Listening and Speaking (Grades 7-8)	2011-12	73	5%	18%	26%	51%	62	6%	18%	27%	48%	11	0%	18%	18%	64%
	2010-11	70	3%	6%	37%	54%	64	3%	6%	41%	50%	6	0%	0%	0%	100%
	2009-10	85	5%	18%	38%	40%	79	5%	19%	38%	38%	6	0%	0%	33%	67%
Reading and Writing (Grades 7-8)	2011-12	73	16%	33%	27%	23%	62	18%	35%	24%	23%	11	9%	18%	45%	27%
	2010-11	70	16%	24%	31%	29%	64	16%	22%	31%	31%	6	17%	50%	33%	0%
	2009-10	85	27%	34%	28%	11%	79	27%	35%	27%	11%	6	33%	17%	50%	0%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

School **ANDRIES HUDE SCHOOL**
School ID **33-22-00-01-0240**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#22

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	2	1%	2	1%	0	
	2009-10	2	1%	2	1%	0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0	0%	0	0%	0	
Total Non-completers	2011-12	0		0		0	
	2010-11	2	1%	2	1%	0	
	2009-10	2	1%	2	1%	0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	